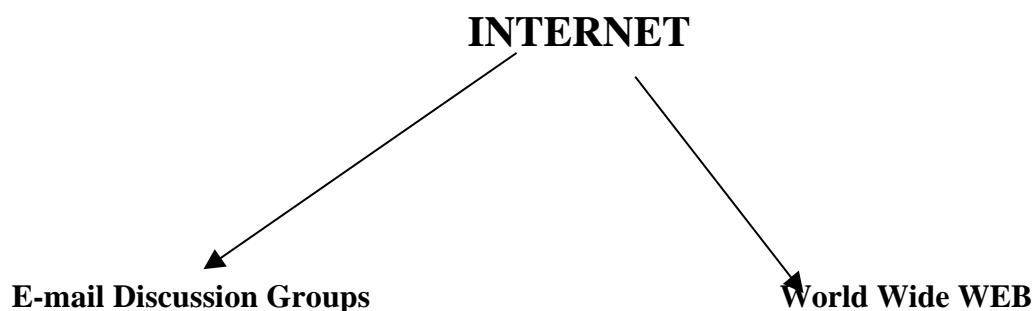


Learning and Teaching Languages with Internet/WEB

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Introduction

- Technology changes day to day
- Communication between individuals is growing
- Communication time is shortened
- Resources are available on WEB for learning and teaching

E-mail links, discussions groups, video conferencing:

What are benefits?

- personal messages tailored to genuine audience
- fast, flexible, efficient communication worldwide

An e-mail message can

- be simple or long as one pleases
- can have pictures instead of words, attach document and other files to it
- be sent to many people at once
- be written and read off line (one has to be on line to get and send mail)

ePALS

Once most of had pen-pals. Now most of us have ePALS. There are e-groups to discuss the topic. We all can contribute to this group and they can see the different views of others. Communities can link. The world's largest classroom community connecting 3 million students and teachers through 45,465 profiles. Members from over 65,000 classrooms in 1919 countries use free collaborative technology.

<http://www.epals.com>

IPFS- The International Pen Friend Service

The aim of IPFS is to create friendships through pen-pal links between middle-school students from different countries, especially through their teaching-staff and more

particularly, their foreign language teachers. It pays special attention to quality of its pen-pal links, by developing and promoting methods which can be used by the pen pals and their teachers. The IPFS is non profit –making and non-political, and any sense whatever. It is based, in principle, on the ideas of UNESCO, and offers its services as a means to widen cultural horizons.

<http://www.ipfs.org/>

Langoo

Allows emails to sent and received in verity of languages with no need for special fonts to be installed. Languages catered for include Tamil, Hindi, Telegu, Gujarati, Panjabi, Japanese, Korean, Simplified Chinese, Tradtional Chinese, and Russian.

<http://www.lango.com/>

The World Wide Web:

Benefits:

- vast range of up to date resources in many languages
- increasingly easy to access (home/workplace/local library/place of study)
- multimedia (integrates text, sound, static and moving images)
- interactive (navigational control/ hyperlink/ feedback)
- flexible

Levels of involvement

- teacher goes on-line to search for and download authentic material (some sites provide activities for explore materials)
- students access to the teacher's selection area
- students go on line and search for information
- student create their own web pages

On-line training in Web skills:

Well structured site including Tamil lessons and tests

<http://ccat.sas.upenn.edu/plc/tamilweb/test/clozelet.html>

ICT4LT (Information and Communication Technology for Language Teachers)

This is very useful site for language teachers.

<http://www.ic4lt.org>

WELL (Web Enhanced Language Learning) Project

<http://www.well.ac.uk>

CILT Web Resources for Community Languages

<http://www.cilt.org.uk/commlangs/>

This is a British based site where there are examples for Tamil languages as well.

On-line partnerships

Internet Learning Trust

This is a British educational charity working to ensure more equal access to learning opportunities through innovative use of ICT.

Windows on the World – School linking and the Internet

Windows on the world, a scheme setup by the Central Bureau for Educational Visits and Exchanges, database for schools and colleges (5-19 age range) looking for partner schools anywhere on the planet to develop.

<http://www.wotw.org.uk/>

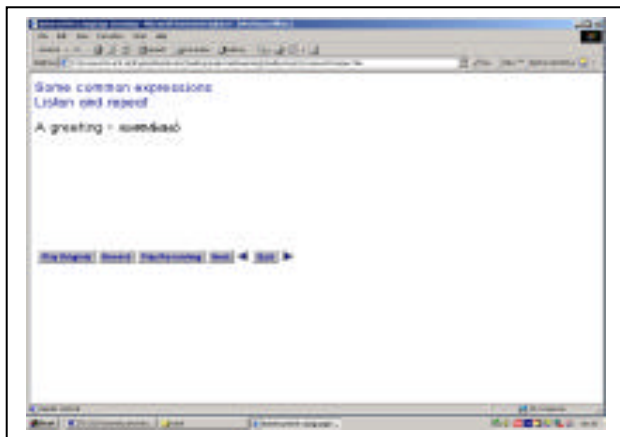
IECC (Intercultural E-mail Classroom Connections) is free service to help teachers link with partners in other countries and cultural for e-mail classroom pen-pal and project exchanges.

<http://www.iecc.org/>

Interactive Language Learning

Tamil web-based Interactive exercise

Teachers and researches trying to produce Computer Assisted Language Learning software in languages that do not use Latin alphabet have long history of seeing their work disappear into series of nonsensical characters or black squares. This problem is particularly true of web-based material because there are so many unknown factors associated with the operating system of a distant user. In order to give teachers more control of CALL material, researchers at London Guildhall University produced an authoring package that creates interactive exercises that are "tailor made" for the individual needs of particular teacher or institution. This system has now been converted to work with Tamil and other languages.



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The Department of Language Studies at London Guildhall University and Department of Educational Studies at Goldsmiths College are engaged in a joint project to produce material to suit the needs of teachers of Tamil Language which will eventually provide support up to GCSE

level.

A range of exercises is available such as gap filling, multiple choice, and jumbled text and so on. Each exercise has the option of integrating the spoken word into the exercise and there is also the facility for students to listen to recordings of native speakers, then to record their own voice and play back to compare with original. This all functions within the web browser environment with which most students are familiar.

Some of sample of display:

